План-конспект урока английского языка 3 класс по теме «Времена года»

Тип урока: урок-введение нового материала.

Цель урока: сформировать коммуникативные навыки по теме.

Задачи урока:

1. воспитательные - прививать интерес к английскому языку, создать условия для развития уважения к своему речевому партнеру;
2. развивающие – развивать внимание, память, воображение, способность к языковой догадке, умение работать в парах, в группах, индивидуально;
3. образовательные – способствовать расширению кругозора учащихся;
4. практические –ввести и активизировать лексико-грамматический материал по теме “Seasons”, способствовать развитию коммуникативных навыков учащихся в диалогической речи.

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| **Vocabulary**Autumn, winter, spring, summer, rainy.<https://learningapps.org/display?v=ptn0ezz4c20> | **Grammar**What season is it now?It`s autumn,…It`s rainy. | **Pronunciation and phonics**[w] [ᴐ:] [r] |
| **You will need**Flashcards of season and weather, Приложение 1, Приложение 2 | **Recycling**weather | **Classroom language**Make up a riddle. Guess the riddle.What`s the common sound\letter? Speak. |

Ход урока:

1. Организационно- мотивационный этап.

1.Организационный момент.

 Teacher: Good morning, dear children. How are you? I am fine, thank you. Sit down, please.

Warm-up: chant “What`s the weather like today?”

Teacher: What`s the weather like today?

Pupils: It`s cloudy, etc.

2. Постановка цели и мотивации учащихся.

Teacher: What things do you see? (Point to the flashcards)

Ps: weather.

T: You are right! Today we`re going to speak about seasons and weather.

Today at our lesson we are going to listen to the story, read and speak. At the end of the lesson you`ll tell us what season is it now?

1. Операционно – познавательный этап.
2. Vocabulary presentation and practice. Present vocabulary, using the flashcards: It`s **winter**. It`s cold and windy. It`s **snowy**. It`s **autumn**. It`s not very cold, but it`s windy. It`s **rainy**. It`s **spring**. It`s warm and sunny. It`s **summer**. It`s hot and sunny. It`s hot and sunny. I like summer.
3. Practice

T: Say true and false sentences about seasons. If a sentence is true, Ps say “Yes”. If it is false, they say “No”. T: It`s cold in winter. It`s rainy in autumn. It`s snowy in summer. It is warm in spring. Etc.

T: Do you like spring? (Showing the flashcards)

1. Pronunciation

 [w] winter, snowy

[ᴐ:] autumn

[r]rainy, spring

1. Sight reading. Picture dictionary. PB, ex. 1
2. Cartoon (восприятие иностранной речи на слух).

PB, ex. 2

T: Look at the picture. What season is it? Listen and answer the question: What season does Liz like?

Shared reading

Roles: Liz, Mike

PB, ex. 3 (Rhyme)

T: What colour is winter / autumn / spring / summer? Listen and check.

Shared reading

1. Reading and speaking PB, ex. 5a

T: ask one pupil to read the model. (It`s rainy. It`s foggy. It`s cloudy. **It`s autumn.**) They guess the season.

Ps: play a guessing game in pairs, make their own riddles.

1. Moving activity.

Pupils are divided into 4 groups: winter, spring, summer, autumns. When pupils hear their word, they stand up or sit down.

T: It`s spring now. I like spring. In spring I go for a walk. After spring comes summer. Summer is my favourite season. I don`t go to school in summer, I go to school in autumn. It`s warm in summer. It`s cold in winter. Winter is white. I ski in winter. I swim in summer. Spring, summer, spring, autumn, winter, spring, summer, spring, autumn, winter….

1. Poster “Today`s weather”

|  |  |
| --- | --- |
| It`s | Tuesday |
| It`s | Windy. cloudy |
| It`s | autumn |

In the second column there are 3 sheets of paper: 1. What day is it today? (Monday, Tuesday, Wednesday, Friday, Saturday, Sunday); 2. What`s the weather like today? (hot, warm, cold, windy etc.); 3. What season is it now?

1. Workbook activity.

Ex. 1 T: Spell the words: w-i-n-t-e-r, s-u-m-m-e-r, a-u-t-u-m-n.

Ps: Listen and write the letters. Then they read and match the words with the pictures drawing lines.

Ex. 2 Ps: Correct the sentences. Walk around the classroom and help where necessary. Then check each other.

1. Оценочно-рефлексивный этап.

Подведение итогов урока и оценивание результатов работы учащихся, рефлексия.

Round-up. Rhyme “Seasons”, Teacher asks “What`s your favourite season?”

Homework

WB, ex. 3,4

T: Well done! Now you’ll l get little leaves. How were you at the lesson? Draw a smile and write an inscription on your leaves

I`m glad!

I`m fine!

I`m sad!

T: Dear children, you are very smart. I am glad to work with you. Учащиеся получают оценки за активную работу с лексико-грамматическим материалом, применение его в диалогической речи, выполнение практического задания. –The lesson is over. Thank you. Goodbye.

Литература:

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8. <https://learningapps.org/display?v=ptn0ezz4c20>